# Social Studies Knowledge, Attitudes, & Skills

### **Knowledge (Broad Objectives Grades K – 8)**

- 1. The student will recognize that God as Creator, Ruler, Preserver, and Savior directs the activities of individuals and nations to reveal His glory.
- 2. The student will realize that individuals, families, communities, states, and countries are interdependent.
- 3. The student will realize that the historical past continually plays a role in shaping current and future events.
- 4. The student will realize that environment affects the way people live.
- 5. The student will realize that conservation of human, natural, and cultural resources is necessary for the survival and benefit of all humankind.
- 6. The student will comprehend that God has instituted the governments and the laws and freedoms under which people live.

## Social Studies Knowledge, Attitudes, & Skills

#### **Attitudes**

- The student will appreciate God's wise direction of individuals and nations, revealing His love for all humankind.
- 2. The student will appreciate the rights and privileges of all people.
- 3. The student will appreciate how the historical past helps mold current and future events.
- 4. The student will grow in their appreciation and respect for the cultural, economic, and political contributions made by peoples in various parts of the world.
- 5. The student will have a grateful appreciation for and a determination to preserve the advantages enjoyed by citizens in a democracy.

## Social Studies Knowledge, Attitudes, & Skills

### Skills (How students will use their knowledge)

- 1. The student should be able to work with others in the solution of common problems.
- 2. The student should be able to use social studies tools (maps, globes, graphs, reference books, internet, etc.) effectively.
- 3. The student should be able to use basic social studies skills such as gathering, organizing, evaluating, and presenting information.
- 4. The student should be able to function as a Christian citizen in home, school, church, community, state, country, and world.